## **AGST Alliance**

## A comparison of our postgraduate Theology programs

	Post-graduate Diploma in Theology	Master of Theology (Theology)	Doctor of Philosophy (Theology)
For those who are	<ul> <li> preaching/teaching in an Asian church, or among Asians.</li> <li> training/leading an organisation which is bringing Christian perspectives to contemporary Asian society.</li> <li> teaching in an Asian theological/ Bible college – especially theology courses.</li> <li> thinking/writing on theological topics/themes, and need to be better informed.</li> <li> looking for a sabbatical focus and/or ministry enrichment.</li> <li> needing a qualification to teach up to the MDiv level.</li> </ul>		giving significant teaching/leadership in their church, denomination or Christian organisation.  in a teaching position in a theological/Bible institution majoring in a field of theology, and need a qualification to teach at a post-graduate level.  a Christian scholar/ writer and majoring on theological themes.
Anticipated outcomes	Graduates who can present Christian truth in churches, theological seminaries and Christian organisations in ways that are dynamically appropriate for Asian contexts.  are trained to think theologically and contextually in order to more effectively serve God's church in Asia.		Graduates who are qualified to function as a research specialist in theology.  are committed to give significant theological leadership in the wider Asian church. Thus their research will have a clear applied focus for an Asian context.

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Program structure	<ul> <li>Modules (21 credits)</li> <li>Each module is a 3 credit courmonths:</li> <li>6-7 weeks pre-campus preassignments.</li> <li>5-6 day intensive on-camperates</li> <li>6-8 weeks post-campus red</li> </ul>	eparation: reading and ous session.	Submission of a dissertation that reflects original research.  [Dissertation length: 80,000 words, excluding references.]
Starting dates	Students may commence at any module.  However, we recommend students start at the beginning of a cycle of modules if possible, and follow through consecutively.		Candidates may commence their program at any time.
Full time or part time?	Designed as a part-time program. If modules are taken consecutively, time commitment will be equivalent to about half (50%) a typical full-time seminary work load.		May be completed either full-time or part-time.

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Duration	4 years maximum.	5 years maximum.	7 years maximum.
Campus residential requirements	5-7 day intensive on-campus	sessions for each module.	Participate in the annual doctoral colloquium.  We also encourage candidates to  spend significant time with their supervisors – annually if possible;  plan for at least 3 months at an appropriate international study centre during their program.
Graduation requirements	Satisfactory completion of the modules for the MTh(Theol) program.	Satisfactory completion of all the components of the program.	A pass recommended by 2-3 external, international examiners. An oral defence may be necessary.
Entry requirements	<ul> <li>A first theological degree of a suitable academic level (usually MDiv or its equivalent).</li> <li>English language proficiency: at least IELTS 6.0 or TOEFL 550 (Computer-based score 213; Internet-based score 80).</li> <li>Proficiency to MDiv level in at least one biblical language. [This requisite may be obtained within the first year of the MTh(Theol) program.]</li> <li>Some practical experience in Christian leadership, especially preaching/teaching.</li> </ul>		<ul> <li>A post-graduate degree majoring in an area of theology. (The AGST Alliance MTh(Theol) is a suitable prerequisite.)</li> <li>English language proficiency equivalent to at least IELTS 6.5 or TOEFL 575 (Computer-based score 230, Internet-based score 90).</li> <li>Proficiency to MDiv level in at least one biblical language.</li> <li>Proficiency in a research language if appropriate to the proposed research topic (e.g. Chinese, Thai, etc.)</li> </ul>

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Student focus	Students are encouraged to apply the insights from the modules to their specific teaching/ preaching settings.  So we encourage students to shape their assignment work and thesis for their specific contexts.		Candidates are actively encouraged to select a focus for their research that they are passionate about, and the outcome of which will contribute significantly to effective ministry and mission in Asia.
Learning approaches	A range of learning methodologies are used in the modules. The on-campus sessions emphasise participation and interaction. On-campus, Reflective critical processing of concepts and perspectives is given greater priority than content-transmission – and so the pre-campus preparation is really important.  We aim to demonstrate good practice of adult and non-formal learning, learning in community, and integrating spiritual formation with theological insights.		The PhD(Theol) is solely research-oriented, guided by 1-2 supervisors.

[August 2012]